# **36-402/608 Homework 9 Solutions: SAS March 25**

Problem 1 (50 points)

Your code (30 points) should always include a title. The infile statement includes "DSD" to handle comma-separated-values and "firstobs=2" to skip the header line in the file. The "player=1" and "if" statements are one way to create the indicator variable. You always need to print at least some of the file to verify correct file reading and variable creation.

ALWAYS check the log output; it showed no problems for my code.

```
title "Violin Data (HW9, problem 1)";
data violin;
   infile "ex0730.csv" dsd firstobs=2;
  input years activity;
  player=1;
  if years=0 then player=0;
run;
proc print;
run;
```
Standard (non-graphical) EDA is frequencies for categorical variables and much of the stuff included under "univariate" for quantitative variables. Graphical EDA in the form of a barplot for player and/or a scatter-plot for years vs. activity earns you 2 bonus point each.

```
proc freq;
  tables player;
run;
proc univariate;
   var years activity;
run;
```
If we treat years of playing as categorical (player or not) we can analyze these data as an ANOVA (or independent samples t-test). The "class" statement tells "proc anova" that player is a categorical variable. If you made a residual vs. fit plot you would see that we violated the equal variance assumption, which is why the regression is a better analysis.

```
proc anova;
```

```
 class player;
  model activity=player;
  means player;
run;
```
You can use "proc req" or "proc qlm" to do the simple regression. **proc reg**; model activity=years; plot residual.\*predicted.; **run**;



# The FREQ Procedure



#### The UNIVARIATE Procedure Variable: years

# Moments



# Basic Statistical Measures

# Location Variability



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### The UNIVARIATE Procedure Variable: activity

#### Moments



### Basic Statistical Measures

#### Location Variability



Note: The mode displayed is the smallest of 2 modes with a count of 2.

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The ANOVA Procedure

 Class Level Information Class Levels Values<br>player 2 0 1 player 2 0 1

Number of Observations Read 15<br>Number of Observations Used 15 Number of Observations Used

Dependent Variable: activity



We see a significant difference in activity level (p=0.0002) with the mean difference estimated to be about 12.6 units higher for players.

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#### The REG Procedure Model: MODEL1 Dependent Variable: activity



Analysis of Variance



#### Parameter Estimates





# **Violin Data (HW9, problem 1)**

We see a slope (p<0.0001) indicating an estimate rise in mean activity of 0.997 per year with a residual standard error of 3.01 around the mean.

Answers to the questions (20 points):

There is strong evidence of a difference in neuron activity between the stringed musicians and the controls by ANOVA (p=0.0002, F=27.03 with 1,13 df). (The p-value is not fully reliable due to unequal variance of activity when compared between the two groups, but any correction would not change the value enough to change the overall conclusion.) "Different" is insufficient for any conclusion, you must (2 points) state that the higher activity is in the string players.

There is strong evidence that the amount of activity is associated with the number of years of string playing (not "caused by", because there is no randomization of treatment). Using (simple) regression we see strong evidence that the amount of neuronal activity (in the brain region studied here) rises (- 2 points for just "changes") by 1.00 units for each additional year of string playing (p<0.0001, t=8.98, df=13 (not 1!!), SE=0.11, approximate  $95\%$  CI =  $[0.78, 1.22]$ ). You really should include the SE and/or the CI because point estimates are not interpretable scientifically.

# Problem 2 (50 points)

Again, your code should start with a title. Although the "informat" statement is not required in this problem, the winner name is cutoff at 8 characters without it (and space is wasted for the condition).

```
title "Kentucky Derby (HW9, problem 2)";
   data derby;
   infile "ex0920.csv" dsd firstobs=2;
  informat winner $20. condition $4.;
  input year winner condition speed;
run;
proc print data=derby(obs=7);
run;
```
The EDA is similar to the previous problem.

```
proc freq;
   tables condition;
run;
   proc univariate;
   var year speed;
```

```
run;
```
The code here explicitly models condition as categorical and year as quantitative, as required.

```
proc glm;
```

```
 class condition;
  model speed = year condition / solution;
  output out=derbydiag residual=res predicted=fit;
run;
proc gplot data=derbydiag;
  plot res*fit / vref=0;
run;
```
You get 2 bonus points for including a quantile-normal plot (with or without the reference line that requires the extra "univariate" step on the residuals to obtain the residual sd of 0.641.

```
proc univariate;
  var res;
```

```
run;
proc univariate noprint;
  var res;
  qqplot / normal (mu=0 sigma=0.641 color=red);
run;
```
You get 5 bonus points for noting the evidence of non-linearity on the residual vs. fit plot and attempting to deal with it in any way. I added a square term for year, which worked well.

```
title2 "Trying square term for year";
  data derby;
  set derby;
  year2 = year*year;
run;
proc glm;
  class condition;
  model speed = year year2 condition / solution;
  output out=derbydiag residual=res predicted=fit;
run;
proc gplot data=derbydiag;
  plot res*fit / vref=0;
run;
proc univariate;
  var res;
run;
proc univariate noprint;
  var res;
  qqplot / normal (mu=0 sigma=0.538 color=red);
run;
```

```
Here are the results:
```


# Kentucky Derby (HW9, problem 2) 3

# The UNIVARIATE Procedure Variable: year

# Moments



#### Basic Statistical Measures

# Location Variability



# The UNIVARIATE Procedure Variable: speed



#### Basic Statistical Measures



#### The GLM Procedure





Dependent Variable: speed

					Sum of				
Source			DF		Squares		Mean Square	F Value	$Pr$ > $F$
Model			3	141.7030990			47.2343663	111.64	$\langle .0001$
	Error			42.7328218		0.4230972			
	Corrected Total		104	184.4359208					
		R-Square		Coeff Var		Root MSE	speed Mean		
		0.768305		1.226300		0.650459	53.04243		
Source			DF		Type I SS		Mean Square	F Value	$Pr$ > F
year			1	103.5684162			103.5684162	244.79	$\langle .0001$
	condition		$\overline{2}$	38.1346829			19.0673414	45.07	$\langle .0001$
Source			DF	Type III SS			Mean Square	F Value	$Pr$ > F
year			1	64.26378114			64.26378114	151.89	$\langle .0001$
	condition		$\overline{2}$	38.13468286		19.06734143		45.07	$\langle .0001$
			Standard						
	Parameter		Estimate			Error	t Value	Pr >  t	
	Intercept		$-0.679883986 B$			4.22339304	$-0.16$		0.8724
	year		0.026931522			0.00218523	12.32		$\langle .0001$
	condition fast		1.615054231 B			0.17041109	9.48		$\langle .0001$
	condition good		1.114072805 B			0.25289631	4.41		$\langle .0001$
	condition slow		0.000000000 B		٠		٠	٠	

NOTE: The X'X matrix has been found to be singular, and a generalized inverse was used to solve the normal equations. Terms whose estimates are followed by the letter 'B' are not uniquely estimable.





Note: The "singular matrix" message does not indicate a problem; it only means that the two "condition" estimates must be interpreted compared to an arbitrary baseline (as in R).



I see evidence of non-linearity in the above plot.



**Kentucky Derby (HW9, problem 2)**

This is really quite consistent with Normal errors plus about 4 outliers (or a very slight skew left).

# **Kentucky Derby (HW9, problem 2)**



The non-linearity is fixed.



From the table plus a few other points of output:



we could summarize our conclusions as follows: 84% of the variability in speed is explained by allowing three parallel quadratic relationships between speed and year of the race, separate for fast , good, and slow track conditions. The quadratic curve is convex upward with an extrapolate peak at year=3962 [from setting  $d(1599.25 + 1.668Y - 0.000421Y^2)/dY = 0$ ]. So the trend is upward with a very slight "leveling off" direction of curvature. Good conditions increase speed by 1.08 mph (95%CI = [0.60,1.50]) compared to slow conditions. Fast conditions increase speed by 1.61 mph (95%CI = [0.32,1.90]) compared to slow conditions. Over the 1896 to 2000, the estimate rise in speed is 2.89 mph.

Ask if you don't know how to do any of these calculations. There are 5 bonus points available for a good summary.