
36-726: Statistical Practice

Comments on Progress Reports

Brian Junker

132E Baker Hall

brian@stat.cmu.edu

Outline

- (Very) brief comments on progress reports
- Data Status
- Methods
- Second progress reports
- End of Semester Written Reports
- End of Semester Final Presentations
- Keeping Track of Your Work

(Very) brief comments on progress reports

- Generally great!
 - Most followed standard formula, which is fine and appropriate
- Most (but not all) slide decks had slide numbers
 - As the material becomes more complicated, slide numbers are important for Q&A
 - Please include them!

Data Status

- HCI learning discontinuities
 - Downloaded data from data shop
 - Need to clean data and get something we can work on
 - General search for learning discontinuities
- HCI prerequisite discovery
 - Received data from 2019-2020 from Mathia software
 - Have data and transaction values; some data cleaning required
 - Some prior knowledge about prereq's, maybe will get from client

Data Status

- IFDA understanding manpower market
 - Interviewed all the companies
 - Meet today about public data
 - Get data from companies this week
- NBA plus/minus
 - Have scraped 18-19 contract data; older data costs \$!
 - Hoping to come up with a team rating for prior also
 - Play by play data from Kostas (8 seasons)
- NHL understanding player paths to NHL
 - Scraped data from NHL NCAA, USHL, 20 seasons
 - Hard to scape biometric info (individ player links...)
 - Expensive API, talk to client about it

Data Status

- NPD anomaly discovery
 - Waiting to get credentials to access real data
 - Anomaly and changepoint methods (Valerie reading)
- PHIGHT COVID effect of policy on pandemic
 - New data, new objective for project
 - Cases and county level data from Ohio sch. districts

Data Status

- PPS use of Promise Scholarships
 - Have 9 data sets, not many obs's per data set (<10K)
 - Data seems pretty clean; have questions for client
 - Meaning of fields; what range of data to focus on... etc.
 - Can start EDA after that
- SIMON effect of COVID on teaching and learning
 - Received actual data last Fri in sql format
 - 3 semesters of data
 - Explore relats among 40 data tables; expl variables etc
 - Identifying variables for analysis

Data Status

- CMU Africa AFRINIC
 - (later)
- CMU Africa JP MORGAN
 - Getting data from “gdelt” (sp?)
 - Working with newscatcher and google news api’s to get news more oriented to business
 - Will be using all open source data

Methods

- What is common among the projects?
- Part of being a good statistician is seeing when apparently different projects actually pose similar data analysis problems
- The specific methods may be
 - the same,
 - slightly different, or
 - very different,but it is good to see the commonalities
- Talk to other project teams about methods
 - (without breaking data confidentiality of course!)

Some possible links...

- Detecting unusual patterns
 - HCI learning discontinuities
 - NPD anomaly detection
- Missing data in Human Resources
 - IFDA understanding labor market
 - NHL understanding player movement to NHL
- Developing or improving “indices”
 - AFRINIC network resilience indices
 - NBA improving plus/minus index

More possible links...

- Discovering networks, graphical models
 - HCI prerequisite discovery
 - JP MORGAN discovering social networks
- Logistic regression, causal analysis
 - PPS use of Promise scholarships
 - SIMON effect of COVID on teaching and learning
- Interrupted time series
 - PHIGHT COVID effect of policy on public health
 - SIMON effect of COVID on teaching and learning

Second Progress Reports

- If you are supposed to) have data:
 - Data description, EDA
 - Conjectures about analysis methods
- For everyone:
 - What are you doing?
 - What have you learned so far?
- Give me a clearer picture of what the final product may look like
- These are supposed to start next week
would you like another week for this?

End of Semester

■ Written report

- ❑ I think that every project has some sort of written report for the client (in addition to dashboard, shiny app, etc. perhaps)
- ❑ I would like either an IDMRAD paper or the written report you are writing for your client

■ Final Presentation

- ❑ Accommodate client schedule
- ❑ To the extent possible, I want to attend
- ❑ Would be good for faculty mentor to attend also

Keeping track of your work

- You should already be keeping a common “Dear diary” of everything you and your team are doing
 - May be the raw materials for a “technical appendix”
 - For many purposes Rstudio/rmarkdown will be good for this;
 - Use another tool if more appropriate (e.g. recording results of meetings, interviews, etc.)
- Keep in common file space that everyone can access
 - At least one common document for the whole team
 - Individual documents for each team member are OK as long as common document is kept up to date