
36-463/663: Multilevel & Hierarchical Models

Regression Basics
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9/5/2016

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Reading and HW

- Reading:
 - G&H Ch's 3-4 for today and next Tues
 - G&H Ch's 5-6 starting next Thur
 - I will not cover everything in the chapters
 - You will need to read & try some things on your own!
- HW02
 - Due next Tue Sept 13, on Dropbox.

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Outline

- Interpretation of Coefficients
 - Interpretation of regression coefficient
 - Interpretation of intercept
 - Causal vs predictive interpretations
- Interpretation of the fitted model
- Multiple predictors, interactions
- Simple Diagnostics
- **NOTE**: There is more in the R code online today
 - Check <http://www.stat.cmu.edu/~brian/463-663>

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Interpretation of Coefficients

- The simple linear model is
$$y = \beta_0 + \beta_1 x + \epsilon$$
- It can be fitted in R like this

```
fit.lm <- lm(y ~ x)
```
- And examined like this

```
summary(fit.lm)
plot(y~x)
abline(fit.lm)
```

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Interpretation of Coefficients

- The basic linear model is

$$y = \beta_0 + \beta_1 x + \epsilon$$

- We can interpret β_1 as representing the expected change in y for a 1-unit change in x
 - **Predictive interpretation**: β_1 is the expected difference in y between two groups who only differ in x by one unit
 - **Counterfactual interpretation**: If we could change x by one unit, β_1 is the change we would expect to see in y .

Interpretation of Coefficients

$$y = \beta_0 + \beta_1 x + \epsilon$$

- If x is a binary predictor (0 = “mom didn’t finish high school”; 1 = “mom did finish high school”) then
 - β_0 is the mean of group 0
 - $\beta_0 + \beta_1$ is the mean of group 1

This simple interpretation is why people like working with binary predictors.
- If x is a continuous predictor (mom’s iq) then
 - β_0 is the mean of y when mom’s iq = 0 (??)
 - β_1 is the change in y per unit change in x .

Interpretation of Coefficients

- For the intercept to be meaningful, it can be helpful to standardize, or at least, center the data.

```
x.c <- x - mean(x)
```

```
lm.fit <- lm(y ~ x.c)
```

- ...fits a model like this

$$y = \beta_0 + \beta_1(x - \text{mean}(x)) + \epsilon$$

- The intercept is now the average test score of kids whose mothers have average IQ score.

Interpretation of the Fitted Model

- The result of

```
fit.lm <- lm(y ~ mom.iq)
```

might be a fitted function

$$f(x) = 26 + 0.6x$$

- Two interpretations:

- $f(60)$ = average y among kids whose mom's IQ's are 60
- $f(60)$ = prediction of kid's y for a mom whose IQ is 60.

The different interpretations lead to different measures of uncertainty...

Multiple Predictors, Interactions

- $\text{lm}(y \sim \text{mom.hs} + \text{mom.iq})$

fits the model

$$y = \beta_0 + \beta_1 \text{mom.hs} + \beta_2 \text{mom.iq} + \epsilon$$

- Among kids whose moms didn't go to high school ($\text{mom.hs} = 0$):

$$y = \beta_0 + \beta_2 \text{mom.iq} + \epsilon$$

- Among kids whose moms did go to high school ($\text{mom.hs} = 1$):

$$y = (\beta_0 + \beta_1) + \beta_2 \text{mom.iq} + \epsilon$$

Multiple Predictors, Interactions

- $\text{lm}(y \sim \text{mom.hs} + \text{mom.iq} + \text{mom.hs}:\text{mom.iq})$

fits the model

$$y = \beta_0 + \beta_1 \text{mom.hs} + \beta_2 \text{mom.iq} + \beta_3 \text{mom.hs} \cdot \text{mom.iq} + \epsilon$$

- Among kids whose moms didn't go to high school ($\text{mom.hs} = 0$):

$$y = \beta_0 + \beta_2 \text{mom.iq} + \epsilon$$

- Among kids whose moms did go to high school ($\text{mom.hs} = 1$):

$$y = (\beta_0 + \beta_1) + (\beta_2 + \beta_3) \text{mom.iq} + \epsilon$$

Simple Diagnostics

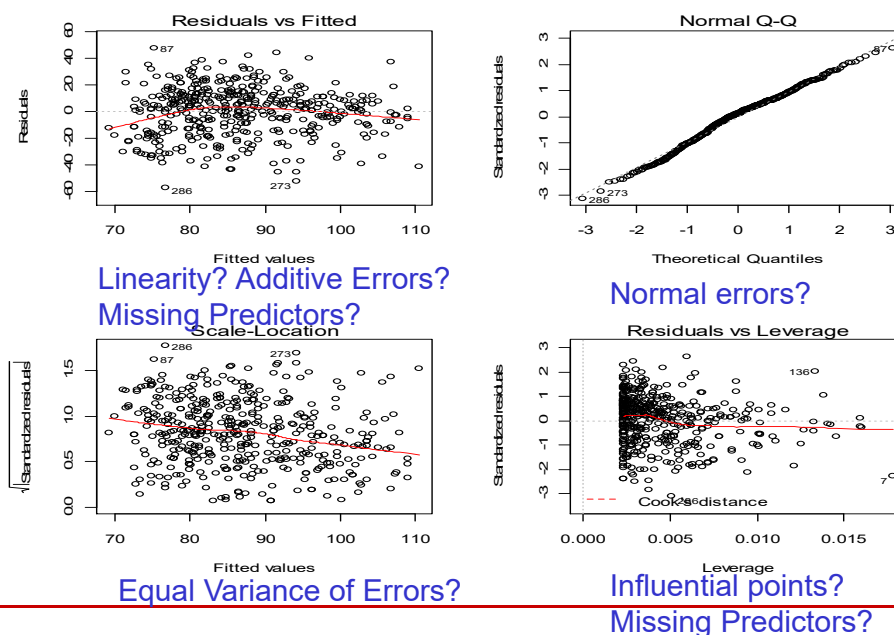
- After fitting the model, we want to check several things:
 - **Validity**: does the general linear model setup match up with the scientific question? Do the variables you have bear on the answers you want?
 - **Linearity and additive errors**: Does it make sense to add contributions of x_1 , x_2 , $x_1:x_2$, etc. to build up a model? Is the error additive rather than multiplicative?
 - **Independent errors**: are the errors statistically independent, or does the error in one case depend somehow on the errors in other cases?
 - **Equal-variance errors**: do the errors look like they all came from the same distribution?
 - **Normal errors**: do the errors look like they came from a symmetric unimodal distribution without too many outliers?

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Simple Diagnostics

```
fit.lm <- lm(y ~ x)
par(mfrow=c(2, 2))
plot(fit.lm)
```



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Summary

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