K: Sampling Scheme 30/30

L: Questionnaire 50/50

M: Sample Size 5/20

85/100

Team A II.4

address in this survey is the assertion by some politicians that the politics of faculty and students are different, and generally students become more like faculty as they experience more years of school (usually right wing politicians claim that universities indoctrinate students to be left wing). Just recording the political views of faculty and of students in various years gives a possible way to test this claim....

One really interesting thing that you may be able to

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K. looks fine. Think abuot Cbook's coverage error as a frame for faculty. See handout Tues on stratified sampling with cbook.

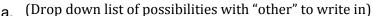
K. Sampling Scheme

 We will perform a stratified simple random sample without replacement of the CMU community for our project. We are doing this because the CMU population contains different populations that we would like to sample. So, we would like to stratify each of these groups to make comparisons between them as well as to make sampling a little bit easier by reducing the sample size. The specific strata we will use will be one for full-time students and another for full-time faculty of CMU. We will use the student section of the C-Book to sample students and the faculty section to sample faculty. Each member of each group will be assigned numbers by us based on their listing in the C-Book (alphabetical by last name) and we will then use minitab to generate random numbers to sample based on the sample size we choose for each strata. We will then match the randomly chosen number with the student or faculty member it was assigned to and contact that person through email with a link to our survey.

L. Questionnaire

Background Questions:

- 1 What year were you born in?
 - a. (drop down with 1930-2000 or four digit open answer)
- Please specify your race/ ethnicity (check all that apply):
 - a. American Indian or Alaska Native
 - b. Asian
 - c. Black or African American
 - d. Native Hawaiian or Other Pacific Islander
 - e. White
 - Hispanic and/or Latino
 - g. Other_
- 3. What is your religious affiliation?
 - a. (enter text)
- 4. What is your gender?
 - a. Male
 - b. Female
 - c. Other
- 5. What is your primary major/ department?

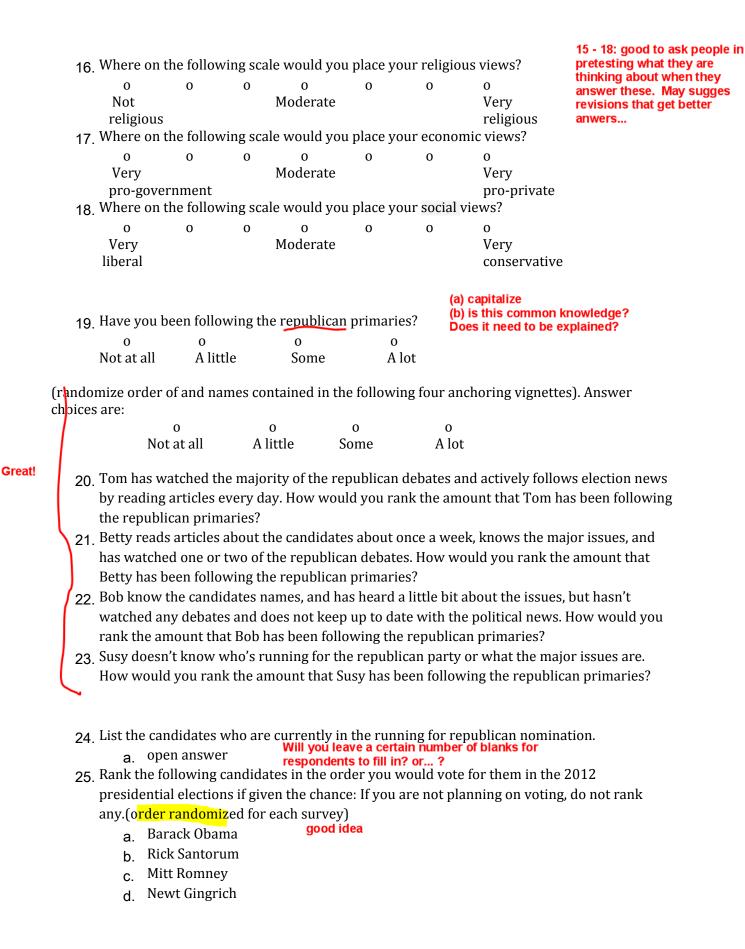


6. What is your current status at CMU?

Be careful to word this in a way that both faculty and students will feel like they can & should respond.



	8. Are you a. 9. In which choice	2nd year (soph 3rd year (junion 4th year (senion 5th + year Master's Student post doctoral son Faculty/teachi Staff/administ son your approximant a US Citizen? Yes/No ch state did your of outside the U	or) or) ent student ng ration nate GPA? (drop	down with 2 digit	ts)(Only students) drop down with US	pretesting may suggest better ways to ask this question.
redundant on purpose?	o Daily 11. How m o Daily Political Quest	o nuch do you <mark>hav</mark> o	o Occasiona e to worry about o o Occasiona	o o ally employment issu o o	Never	you might get a cleaner response by omitting the words "have to" so that people report how much they do worry rather than how much they think they should also, make the questions about a more specific situation if you can (even something as simple as "when you graduate" or "next"
	a. 12. Have y a. 13. Who di a. b. c. d. e. 14. What p a. b. c.	fall" or "right now"), so that everyone is answering in the same way.				
	d. e.	0	g scale would yo o o Moderate	u place your polit o o	tical views? o Very conservative	maybe pretest to see if liberal/conservative or left/right is the more informative word choice (same with #18 below)



Universities (public? private? Ron Paul two-year jucos? tech schools? etc. etc. Other 26 How do you feel about the state of the US Education System? 0 0 Moderately Very Verv Ineffective **Effective** Effective they are thinking 27 How do you feel about the state of alternative energy research (e.g. solar, wind, geothermal, biofuel)? 0 0 0 0 Excellent Sub-par Adequate 28. How representative of the average person do you think Congress is? 0 Not Very Moderately Very Representative Representative Representative 29. How representative are the interests of Congress of the average person? 0 0 0 Not Very Moderately Very Representative Representative Representative 30. Rank the following issues in order of importance, with 1 being the most important. If you do not feel an issue is important, (o not rank it. Inyou think issues are of equal importance, assign them the same value. a. Abortion law How about "mark it as zero", b. Health care policy since then you can distinguish an answer of "unimportant' from Same-sex marriage C. a nonresponse. d. war in the Middle East Immigration policy e. Web Censorship policy f. **Education Reform** g. Separation of church and state h. Alternative energy research i. Environmental policy į. Drug law (decriminalizing or legalizing marijuana) Employment/Unemployment issues

Define. Public K-12? Private K-12? Religious K-12?

M. Sample Size

again good to

get pretesters

to tell you what

or what seems

unclear as they

confusing or

answer these

We will be using a random sample without replacement. Therefore, we will use that information to make our calculation of the sample size. To make this calculation we will consider one of our most important questions, which is an individual's political affiliation The difficult part of this is determining what the population standard deviation. To do this we consulted a semesterly survey conducted at Harvard University that polls their students on their political views (we felt this acted as a good comparison to CMU students). In this case we looked at two measures of political affiliation, whether they self identified as liberal, conservative or moderate and their party affiliation. In both cases, the standard deviation was very similar (16.8percentage points for political leaning and 17.0 percentage points

for party affiliation). As such we decided to use a round number for the two and put the population standard deviation at 17percentage points for this question. The general results for both of these questions ranged between the 20 and 30 percent, with 1 and 2 percent replying not sure for each. We additionally included a calculation for the case where a variable is binary.

Show me the calculations.

What ME did you choose?

What SD did you get, based on your research?

What is your estimated sample size, based on these calculations?

- Here is the link to the survey from Harvard where we found our statistics http:// www.iop.harvard.edu/var/ezp_site/storage/fckeditor/file/fall_poll_11_M_exec_summ.pdf
- Survey size calculations for chosen MOE:

N= 10, 266 (Students and Staff combined) In this case we did a calculation for a sample size without replacement using the standard formula for finding a sample size $((1.96^2)*(SD^2)/(ME^2))$, then multiplying it by the population size and dividing that by the population size plus the calculated sample size. That number is represented in the final sample size column. With the low standard deviation found for political affiliation a sample size needed for margin of error of .05 is \sim 45. For a margin of error of .025 the sample size would be \sim 175. We also included calculations for questions with standard deviation of .5, because we do have several binary response variables. In this case for a MOE of .05 our sample size would be 370 and for .025 it would be 1337. Comparing the results for these two calculations it appears that our ideal sample size would probably be between 200-300, because that would give us a standard deviation around .05 depending on the question. With a response rate between 20% and 30% we would need to sample about 1000 individuals to get the ideal sample size to get our desired margins of error. Examples of several of our calculations are listed below.

МОЕ	SD	n0	Final Sample Size
0.05	0.17	44.4089	44.21761842
0.01	0.17	1110.222	1001.874151
0.1	0.17	11.10222	11.09023041
0.025	0.17	177.6356	174.614184
0.05	0.5	384.16	370.3030339
0.01	0.5	9604	4961.98611
0.1	0.5	96.04	95.14985852
0.025	0.5	1536.64	1336.577769