36-303 Project Parts K.L.M.: Sampling Scheme and Question Design

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Topic: CMU Student Perceptions of Academic Integrity and Old Course-Materials Archives

The question that we're proposing to study is Carnegie Mellon University's perception of Academic Integrity & Old Course Material Archives. As Carnegie Mellon University is a world-class institution known for its rigorous academics, we would like to use this study to find out whether students understand and know all the academic policies that Carnegie Mellon University enforces. Also, we would like to find out about what students feel about old test and course material stockpiles and lastly, their opinion on a possible proposed solution. Using these results, we hope to possibly propose to the university administration, with strong statistical backing, about the possible implementation of a campus-wide, official university-sanctioned system of old academic materials for all classes to ensure all students have the same advantage in achieving academic success.

K. Sampling Scheme: Multi-Stage Sampling

Nb, "multi-stage" sampling is a kind of cluster sampling; you could call your method "multi-wave" or "multi-phase" sampling.

good plan

We have decided to use Multi-Stage Sampling in which we will use two phases. We have decided to use two phases of sampling, because we are uncertain what our response rate will be. In the first phase we will send out a smaller set of surveys to gauge the response rate we can expect. We will then send out a second phase of surveys, which will take into account the number of responses we except (as detailed in part M).

Our questions do not rely on gender, age, race or major; the main division in the population of interest for our survey is between students involved and not involved in a fraternity or sorority. This is why we have decided against using Stratified Sampling.

this is fine

If our results do not accurately reflect the student population divisions, we will weight the results. For example, based on the Fraternity and Sorority Life Report, Fall 2009, 18% of the Carnegie Mellon population is involved in Greek Life; based on this, we will weight our responses so that 18% of our population's responses will be those of students involved in Greek Life. If we feel that a misrepresentation of gender/major/age is affecting our survey's results, we will then apply weights to correct this.

good

L. 20-30 Questions   Please see attached survey

M. Sample Size

For a 95% confidence level, with a population of 5892 undergraduates (Wikipedia), we have calculated the following:

Confidence Interval	Sample Size:	Phase 1: number of emails sent	Phase 2: (expecting 25% response)
4%	545 people	400	1500
5%	361	200	1200
6%	255	180	900
7%	190	140	600
8%	146	100	500
9%	119	100	380
10%	96	100	280

According to lecture slides, the range for emailed survey responses is 20-30%. We will assume a 25% response for our Phase 1 email. Based on this, we will submit 150 Phase 1 emails. From this, we will determine how many Phase 2 emails to send (see above for examples). We will aim for a confidence interval of 8%. This will be affected primarily by response rate of Phase 1.

To achieve our ±8% goal we will need a sample size of 146 people, so we will have to send 600 email surveys if our response rate to Phase 1 is 25%.

above looks great

DEMOGRAPHICS(7 questions):

Please fill in the following:

Primary Major_____

Year(1 - 5+) _____ ← *might make this be a closed choice question (choose one: 1 2 3 4 5+)*

Gender: Male / Female

QPA(circle one): ← *might as your focus group whether they would rather have a "fill in the blank" for this. Fill in the blank would make the statistics easier, but maybe a closed question like this will help respondents with recall.*

0.00-2.00   2.01-2.50   2.51-3.00   3.01-3.50   3.51-4.00

Do you live (check one):

_____On Campus University Housing (Excluding Greek Lease Housing)

_____Greek Lease Housing

_____Off Campus university housing

_____Private off campus housing

Are you a member of a sorority/fraternity (excluding honor societies)? Yes / No

Are you currently a member of a non-academic student organization? Yes / No

if member of fraternity, should respondent ans "Y" to both of the above?

MAIN SURVEY QUESTIONS(18 questions):

1. Do you intend ~~on going~~ to graduate school?

to go

_____Yes

_____Unsure

_____No

2. Which academic campus services do you use, and with what frequency:

Office Hours

Never   Semesterly   Monthly   Weekly   Multiple times per week

Academic Development (SI, study groups, tutors, etc.)

Never   Semesterly   Monthly   Weekly   Multiple times per week

Career Center

Never   Semesterly   Monthly   Weekly   Multiple times per week

Other:_____

3. What is the university policy regarding the use of old class materials to study for a current course a student is enrolled in? Choose the best fitting choice:

      a. Entirely prohibited
      b. Prohibited unless given by professor
      c. Not prohibited unless professor says otherwise
      d. Not prohibited

Maybe add "not provided by the professor" to clarify the source of the mateirals.

4. To what extent do you believe the following can be used as supplemental information for a course you are taking? Choose the best fitting choice:

Old notes:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

Old Homework:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

Old Exams:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

Old Projects/Programs:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

Old Papers:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

Old Lab Materials/Papers:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

Internet Sources:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

In-Class Peers:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

Students Who Have Completed the Class:

      1 (never)   2(rarely)   3(sometimes)   4(often)   5(always)

5(a). For your current courses, do you currently have access to any of the following materials from previous years the class was offered? Check all that apply:

_____Notes   _____Homework
_____Projects   _____Lab Data/reports
_____Papers   _____Programs/Code
_____Exams

5(b). If you checked any of the above, what is the source of your access?

_____ Fraternity/Sorority

_____ Officially recognized CMU student organization

_____ Informal social network

_____ Other

6. Out of the materials you have access to, which do you use? Check all that apply:

_____No Access   _____Notes
_____Homework   _____Projects
_____Lab Data/Reports   _____Papers
_____Programs/Code   _____Exams
_____None

7. How much do you believe possessing supplemental materials would affect the average student's academic performance?

Notes:

Does this mean "do you think supplemental notes/hw helps your grade?" or does it mean "do you think suppl materials help your notes/hw/project/etc grade?"

Does not help at all   Helps but does not affect grade   Changes letter grades

Homework:

Does not help at all   Helps but does not affect grade   Changes letter grades

Projects:

etc.

Does not help at all   Helps but does not affect grade   Changes letter grades

Lab Data/Reports:

Does not help at all   Helps but does not affect grade   Changes letter grades

Papers:

Does not help at all   Helps but does not affect grade   Changes letter grades

Programs:

Does not help at all   Helps but does not affect grade   Changes letter grades

Exams:

Does not help at all   Helps but does not affect grade   Changes letter grades

8. Do you think that Greek organizations have archives of old class materials? _____Yes
                _____No

is anyone going to say no? is there a better vers of this question?

9. Would you consider joining a Greek organization to be able to access this material? _____Yes   _____No

maybe combine

10. Did these archives affect your choice to join a Greek organization?

_____Yes   _____No   _____Not in a Greek Organization

11. Thus far this semester, how many of your professors provided old materials to study with? _____ How many professors do you have? _____

12. Do you believe that old course material provides students with an advantage?
       _____Yes   _____ No

13. Do you believe that access to old course materials (not provided by the professor) is fair? _____Fair   _____Not Fair

14. In your opinion, which students should be able to access the archives of old course materials that are kept by sororities and fraternities?

____No Students   ____ Students in the Organization   ____All Students

15. Do you consider the use of the following material (not provided by professor) ethical?

Old notes: Ethical   Not Ethical

Old Homework: Ethical   Not Ethical

Old Exams: Ethical   Not Ethical

Old Projects/Programs: Ethical   Not Ethical

Old Papers: Ethical   Not Ethical

Old Lab Materials/Papers: Ethical   Not Ethical

Internet Sources: Ethical   Not Ethical

In-Class Peers: Ethical   Not Ethical

Students Who Have Completed the Class: Ethical   Not Ethical

16. Do you consider the use of the following materials (not provided by the professor) cheating?

Old Notes: Cheating   Not Cheating

Old Homework: Cheating   Not Cheating

Old Exams: Cheating   Not Cheating

Old Projects/Programs: Cheating   Not Cheating

Old Papers: Cheating   Not Cheating

Old Lab Materials/Papers: Cheating   Not Cheating

Internet Sources: Cheating   Not Cheating

In-Class Peers: Cheating   Not Cheating

Students Who Have Completed the Class: Cheating   Not Cheating

17. Would you support an official campus-wide archive of old course materials (submitted by professors) that would be accessible by all students?

_____ Yes   _____ No

18. Would you personally benefit from the creation of a campus-wide archive?

_____ Yes   _____ No