

# How to read research papers



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Thanks to: Sarah Tan, Pablo Samuel Castro

<https://cs.stanford.edu/~rishig/courses/ref/paper-reading-overview.pdf>

<https://cs.stanford.edu/~rishig/courses/ref/paper-reading-technical.pdf>

# This talk

To give you an idea **how reading papers evolved** for me (and might evolve for you) as you go from being an inexperienced researcher to a mature researcher.

To show you some **tools that I use** to keep track of papers that I have read, so that I do not forget key points.

Types of papers:

theoretically inclined papers in statistical machine learning or mathematical statistics or applied probability

# Know why you are reading a research paper

## Good reasons:

- a) “Read directly from the masters” — a lot can be lost or omitted by someone else summarizing or paraphrasing a classic paper.
- b) The authors had a new insights on an old problem

## Bad reasons:

- a) **“I am new to the area, I wanted to read the original proof.”**

Often, the original authors' proof was complicated and has been far simplified in later works.

If you are new to an area, the simpler proofs may be a better first read.

- b) **“I am citing this paper, so I should read it fully.”**

Sometimes, we are only interested in porting a very particular lemma or result from a paper, and one does *not* need to read it fully. One definitely needs to verify the correctness of the claim being made about the other paper, or the correctness of the result being borrowed.

Typically, the few *\*closest\** papers to yours do need to understood fully, but not every cited paper.

# Start of PhD

Looks like  
an important  
paper. Let me read it  
from start to end

*The Annals of Statistics*  
2009, Vol. 37, No. 5A, 2178–2201  
DOI: 10.1214/08-AOS646  
© Institute of Mathematical Statistics, 2009

## HIGH-DIMENSIONAL VARIABLE SELECTION

BY LARRY WASSERMAN AND KATHRYN ROEDER<sup>1</sup>

*Carnegie Mellon University*

This paper explores the following question: what kind of statistical guarantees can be given when doing variable selection in high-dimensional models? In particular, we look at the error rates and power of some multi-stage regression methods. In the first stage we fit a set of candidate models. In the second stage we select one model by cross-validation. In the third stage we use hypothesis testing to eliminate some variables. We refer to the first two stages as “screening” and the last stage as “cleaning.” We consider three screening methods: the lasso, marginal regression, and forward stepwise regression. Our method gives consistent variable selection under certain conditions.

# Today

I never  
read a paper  
from start to end on my  
first opening (or ever)

# Common (wrong) belief: papers should be read linearly

**No!** How exactly I read a paper depends on

- a. My goal (paper reviewer vs. finding related work for your own paper vs. curiosity-driven daily reading vs. trying to get into a new field)
- b. How well I know the topic (and how well I want to know it)
- c. How much time I have right now (more than 10mins, less than 2hrs)

**If so, then why are papers written linearly in a somewhat standard high-level ordering?**

To help you in your non-linear search!?  
You can jump forward to what you're looking for.

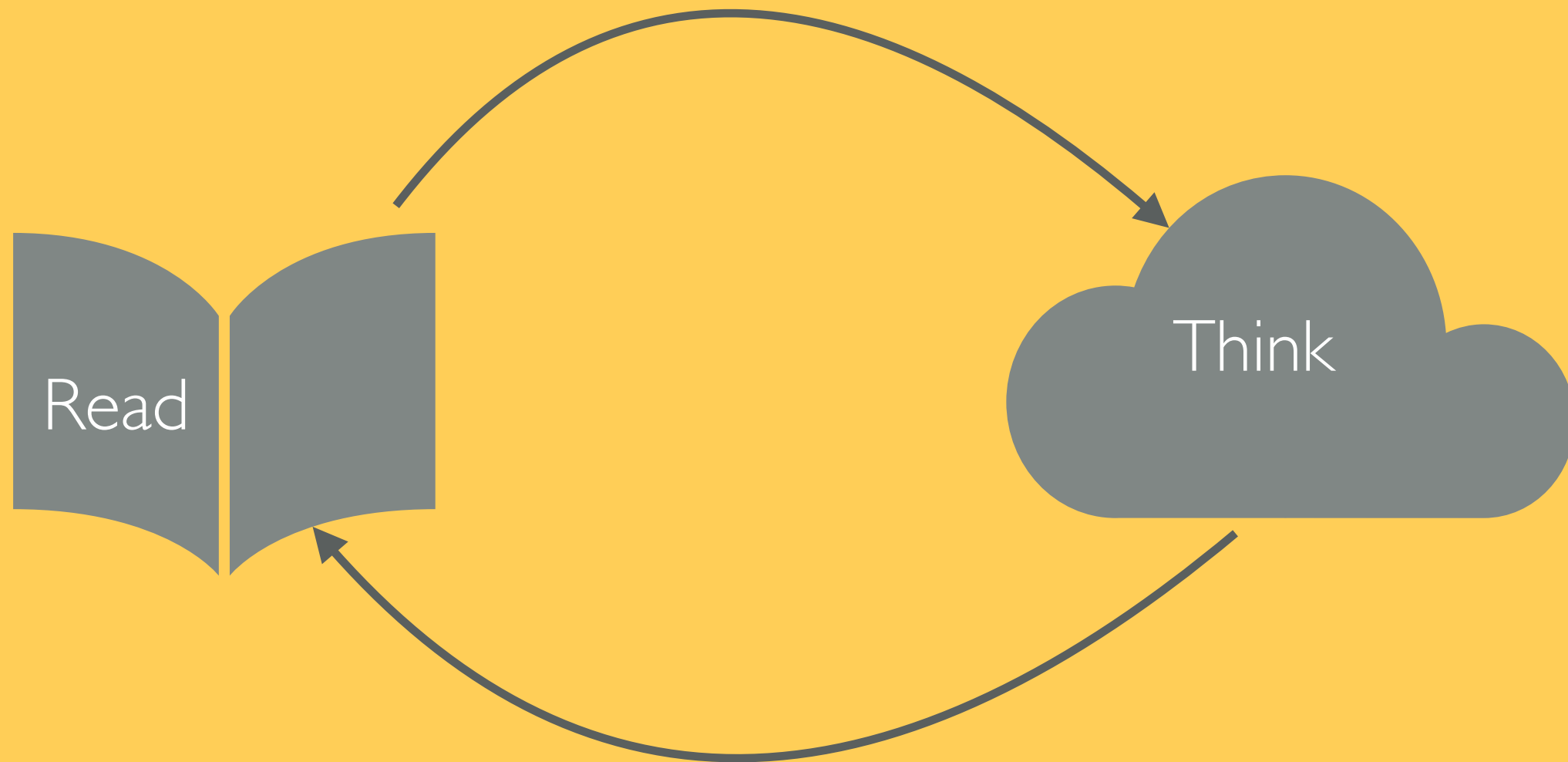
# Papers are not novels: nonlinear order is the norm

- a. Can often skip entire sections
- b. May need to read other paragraphs or subsections multiple times
- c. Sometimes the reading needs to split across days

## What are you looking for?

- a. Do you just want to know the problem being solved?
- b. Maybe you want to understand the main claim(s) being made?
- c. What was the major past hurdle and how was it overcome?
- d. Is there a nifty, cute proof technique I can borrow?

# The principle of iterative refinement





# First pass: jigsaw puzzle theme (5-30mins)

- a. What is the problem being solved?  
[problem context]
- b. Why is it interesting and nontrivial?  
[be critical about assumptions, but not too much]
- c. What is the main claim being made?  
[at least in English, preferably in Math]

**Sources:** abstract/intro, problem definition, main theorem, discussion.

For papers with interesting titles or abstracts, 75% end at first pass.  
(one per day?)



## Second pass: scuba diving (30mins-2hrs)

- a. What was the main technical hurdle faced by past work?  
How does this paper overcome it?
- b. What is the simplest nontrivial baseline? According to what metric is the new method better?
- c. What's still open and why does their insight not apply there?
- d. Does their insight apply to other unconsidered problems?
- e. What are the caveats and takeaways?

**Sources**: examples, special cases, key lemmas/propositions, proof outlines

For papers with interesting titles or abstracts, 20% end at second pass.  
(one per week?)

## Third pass: the swamp (multiple days/weeks)

- a. How did they prove their lemmas, propositions, theorems?
- b. Can I reprove (in spirit) their result from scratch?  
[High bar! Read for concepts, even if they are technical, skip algebra or symbolic manipulation.]
- c. If I cannot, what piece of intuition am I missing? Does an additional assumption make it easier?
- d. Can I simplify their proof using the tools I know, or prove their main result in a very different way, once I get their intuition?  
[often easier than reproducing their proof, can help you avoid reading a tedious proof :)]

**Sources:** appendices, proof details, corollaries, remarks, related work

For papers with interesting titles or abstracts, 5% reach a third pass.  
(one per month?)

# How I organize my reading

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PDF markings  
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- Today
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FEEDS



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BOARDS

- To read
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UPGRADE

## stat.ML updates on arXiv.org

235 followers / 117 articles per week



### LATEST

|  |                                                                                                                                                                                                     |    |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
|  | Deep Learning for the Benes Filter. (arXiv:2203.05561v1 [stat.ML]) The Benes filter is a well-known continuous-time stochastic filtering model in one d                                             | 2h |
|  | Koopman Methods for Estimation of Animal Motions over Unknown, Regularly Embedded Submanifolds. (arXiv:2203.05723v1 [stat.ML]) A Bayesian coreset is a small, weighted subset of data that replaces | 2h |
|  | Bayesian inference via sparse Hamiltonian flows. (arXiv:2203.05723v1 [stat.ML]) A Bayesian coreset is a small, weighted subset of data that replaces                                                | 2h |
|  | Classification from Positive and Biased Negative Data with Skewed Labeled Posterior Probability. (arXiv:2203.05749v1 [stat.ME]) The binary classifica                                               | 2h |
|  | Near-optimal Offline Reinforcement Learning with Linear Representation: Leveraging Variance Information with Pessimism. (arXiv:2203.05804v1 [cs.LG])                                                | 2h |
|  | Averaging Spatio-temporal Signals using Optimal Transport and Soft Alignments. (arXiv:2203.05813v1 [stat.ML]) Several fields in science, from genom                                                 | 2h |
|  | Flexible Amortized Variational Inference in qBOLD MRI. (arXiv:2203.05845v1 [eess.IV]) Streamlined qBOLD acquisitions enable experimentally straight                                                 | 2h |
|  | FedSyn: Synthetic Data Generation using Federated Learning. (arXiv:2203.05931v1 [stat.ML]) As Deep Learning algorithms continue to evolve and be                                                    | 2h |

## stat.ML updates on arXiv.org



### Universal Regression with Adversarial Responses. (arXiv:2203.05067v1 [cs.LG])

stat.ML updates on arXiv.org by Moïse Blanchard, Patrick Jaillet / 2d // keep unread // hide



Is this article about **Deep Learning**?

YES

NO

We provide algorithms for regression with adversarial responses under large classes of non-i.i.d. instance sequences, on general separable metric spaces, with provably minimal assumptions. We also give characterizations of learnability in this regression context. We consider universal consistency which asks for strong consistency of a learner without restrictions on the value responses. Our analysis shows that such objective is achievable for a significantly larger class of instance sequences than stationary processes, and unveils a fundamental dichotomy between value spaces: whether finite-horizon mean-estimation is achievable or not. We further provide optimistically universal learning rules, i.e., such that if

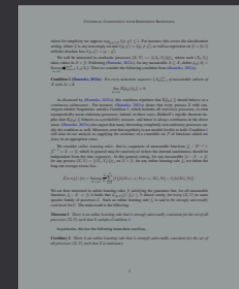




On the other hand, the multichart CUSUM will give a reasonably good approximation to the best possible performance at the intermediate points  $\theta \neq \theta_i$ , and, therefore, may be considered as a reasonable candidate for practical applications. The same asymptotic performance can be obtained by using a multichart S–R detection test.

Yet another possible (and asymptotically efficient) solution can be constructed based on the maximal invariant sequence  $Y_n = X_n - X_1$ ,  $n \geq 2$ . Specifically, we conjecture that building likelihood ratios for  $Y_n$  and applying the corresponding invariant S–R test  $N_A$  will allow one to obtain an asymptotically optimal solution (as  $\alpha \rightarrow 0$ ) with respect to the average detection delay  $\mathbb{E}_k(T - k | T \geq k)$  uniformly for every  $k \geq 2$  in the class of invariant detection procedures  $\Delta_\alpha = \{T : \sup_k \mathbb{P}_\infty(T < k + m | T \geq k) \leq \alpha\}$  that confines the supremum local PFA. In fact, because the invariant S–R statistic  $R_n$  is a non-negative submartingale with mean  $\mathbb{E}_\infty R_n = n$ , it follows that  $\mathbb{P}_\infty(N_A < k + m | N_A \geq k) \leq m/A$ . Choose  $m_\alpha = O(|\log \alpha|)$  and  $A = A_\alpha$  as a solution of the equation  $m_\alpha/A_\alpha = \alpha$ . Generalizing an argument in Tartakovsky (2005) may lead to the desired asymptotic optimality result. This problem will be addressed elsewhere. Note also that the global ARL2FA metric may not be a good choice for the FAR, because the sequence  $\{Y_n\}_{n \geq 2}$  is not i.i.d.

## 5. DETECTION OF A CHANGE OCCURRING AT A FAR HORIZON



# Universally Consistent Online Learning with Arbitrarily Dependent Responses

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## Abstract

This work provides an online learning rule that is universally consistent under processes on  $(X, Y)$  pairs, under conditions only on the  $X$  process. As a special case, the conditions admit all processes on  $(X, Y)$  such that the process on  $X$  is stationary. This generalizes past results which required stationarity for the joint process on  $(X, Y)$ , and additionally required this process to be ergodic. In particular, this means that ergodicity is superfluous for the purpose of universally consistent online learning.

**Keywords:** statistical learning theory, universal consistency, nonparametric estimation, stochastic processes, stationary processes, non-ergodic processes, online learning

## 1. Introduction

The task of achieving low expected *regret* in online learning is a classic topic in learning theory. Specifically, we consider a sequential setting, where at each time  $t$ , a learner observes a point  $X_t$ , makes a *prediction*  $\hat{Y}_t$ , and then observes a true *response*  $Y_t$ : that is,  $\hat{Y}_t = f_t(X_{1:(t-1)}, Y_{1:(t-1)}, X_t)$  for some function  $f_t$  (possibly randomized). We are then interested in the rate of growth of the long-run cumulative *loss* of the learner: i.e.,  $\sum_{t=1}^T \ell(\hat{Y}_t, Y_t)$ , for a given loss function  $\ell$ . However, as it may sometimes be impossible to achieve low cumulative loss in an absolute sense, we are often interested in understanding the *excess* loss compared to some particular *fixed* predictor  $f_0$ : i.e.,  $\sum_{t=1}^T \ell(\hat{Y}_t, Y_t) - \sum_{t=1}^T \ell(f_0(X_t), Y_t)$ , known as the *regret* (relative to  $f_0$ ).

Several different formulations of the subject have been proposed, leading to different algorithmic approaches and theoretical analyses of regret. For instance, there is a rich theory of online learning with *arbitrary* sequences  $\{(X_t, Y_t)\}_{t=1}^\infty$ , but where the reference function  $f_0$  is restricted to belong to some particular function class  $\mathcal{F}$  (see e.g., [Cesa-Bianchi and Lugosi, 2006](#); [Ben-David, Pál, and Shalev-Shwartz, 2009](#); [Rakhlin, Sridharan, and Tewari, 2015](#)).

# Getting into a new area (BFS)

Zotero  
Google Scholar  
Author homepages  
PhD theses  
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 | 

- ▼ Ambiguity, Uncertainty, Risk
  - Betting
- ▼ Auditing, Without Replacement
  - Financial auditing
- Binomial Concentration
- Conformal+Calibration
- Differential Privacy
- ▼ FDR
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- MyPapers
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- ▼ Sequential
  - Applications of Optional Stop...
  - Bandit
  - Changepoint
  - Hardy-Littlewood Inequalit...**
  - Matrix concentration
  - Prophet Inequalities
- Teaching
- Testing
- ▼ Textbooks
  - Class Notes

| Title                                                                                                                                                                                | Creator                |                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------|
| ▶  A trajectorial interpretation of Doob's martingale inequalities                                  | Acciaio et al.         |  |
|  Demimartingales                                                                                    |                        |  |
|  Generalizing Doob's inequalities to other Orlicz functions                                         |                        |  |
|  Martingale inequalities and deterministic counterparts                                             |                        |  |
| ▶  On pathwise counterparts of Doob's maximal inequalities                                          | Gushchin               |  |
| ▶  Optimal Stopping in the $L \log L$ -Inequality of Hardy and Littlewood                           | Graversen and Peškir   |  |
|  OPTIMAL STOPPING OF THE MAXIMUM PROCESS: THE MAXIMALITY PRINCIPLE                                  |                        |  |
| ▶  Pathwise versions of the Burkholder–Davis–Gundy inequality                                       | Beiglböck and Siorpaes |  |
|  rakhlin17a.pdf                                                                                     |                        |  |
|  The Best Bound in the $L \log L$ Inequality of Hardy and Littlewood and its Martingale Counterpart |                        |  |

# Deep dive into who cited a specific paper

## [\[PDF\] History of the efficient market hypothesis](#)

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[M Sewell](#) - Rn, 2011 - Citeseer

A market is said to be efficient with respect to an information set if the price 'fully reflects' that information set, ie if the price would be unaffected by revealing the information set to all ...

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1 2 3 4 5 6 7 8 9 10

Next

# Deep dive into specific authors



Leonid A. Levin

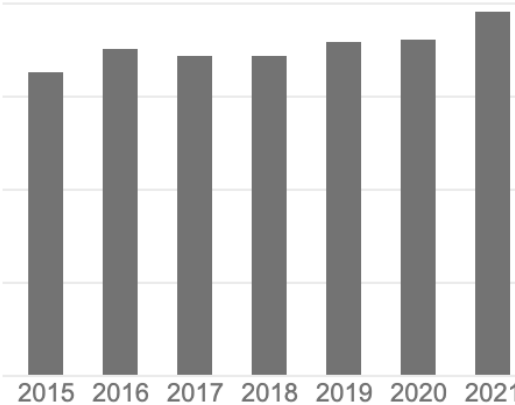
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Co-authors

| TITLE                                                                                                                                                                                                                  | CITED BY | YEAR |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------|
| <a href="#">Universal sequential search problems</a><br>LA Levin<br>Problemy Peredachi Informatsii 9 (3), 115-116                                                                                                      | 1788 *   | 1973 |
| <a href="#">A pseudorandom generator from any one-way function</a><br>J Håstad, R Impagliazzo, LA Levin, M Luby<br>SIAM J. Comput. 28 (4), 1364-1396                                                                   | 1757 *   | 1999 |
| <a href="#">A hard-core predicate for all one-way functions</a><br>O Goldreich, LA Levin<br>Proceedings of the twenty-first annual ACM symposium on Theory of computing ...                                            | 1436     | 1989 |
| <a href="#">The complexity of finite objects and the development of the concepts of information and randomness by means of the theory of algorithms</a><br>AK Zvonkin, LA Levin<br>Russian Mathematical Surveys 25, 83 | 1003 *   | 1970 |
| <a href="#">Pseudo-random generation from one-way functions</a><br>R Impagliazzo, LA Levin, M Luby<br>Proceedings of the twenty-first annual ACM symposium on Theory of computing ...                                  | 951      | 1989 |
| <a href="#">Checking computations in polylogarithmic time</a><br>L Babai, L Fortnow, LA Levin, M Szegedy<br>Proceedings of the twenty-third annual ACM symposium on Theory of computing ...                            | 749      | 1991 |

# Parting thoughts

- a. All papers have typos/mistakes. They're usually fixable ( $>95\%$ ), not fundamental errors ( $<5\%$ ).
- b. Deep understanding can take weeks or months, even for experts. I still re-read fundamental papers in my area, and learn new things from them.
- c. There is always a pyramid of understanding for important papers: lots of people understand things at a high level, and very few people outside the authors may understand the intricacies. Thus understanding a technical paper = an almost unique superpower!

# Takeaway messages

1. What and how you read depends on goals and time constraints.
2. Ask the right questions for the goals.
3. Refine your understanding iteratively (non-linear reading).
4. Reading proofs is often about knowing what to gloss over.
5. Use Feedly/Scholar/Slack/Zotero to organize reading.